

# 2021-22 School Year

March 11, 2021 - Regular Board Meeting

# Purpose: Begin and Finalize Plans for the 2021-22 School Year

## **OUTCOMES:**

1. Provide the Board information and staff recommendations for the 2021-22 school year
2. Staff receives Board direction regarding:
  - a. Proposed staff recommendations
  - b. Additional Board recommendations
  - c. Modified recommendations
3. Staff prepares for final decision making at the April 15 regularly scheduled Board meeting

# SBSD Guiding Principles for 2021-22



Five Day Week

- Onsite
- Online



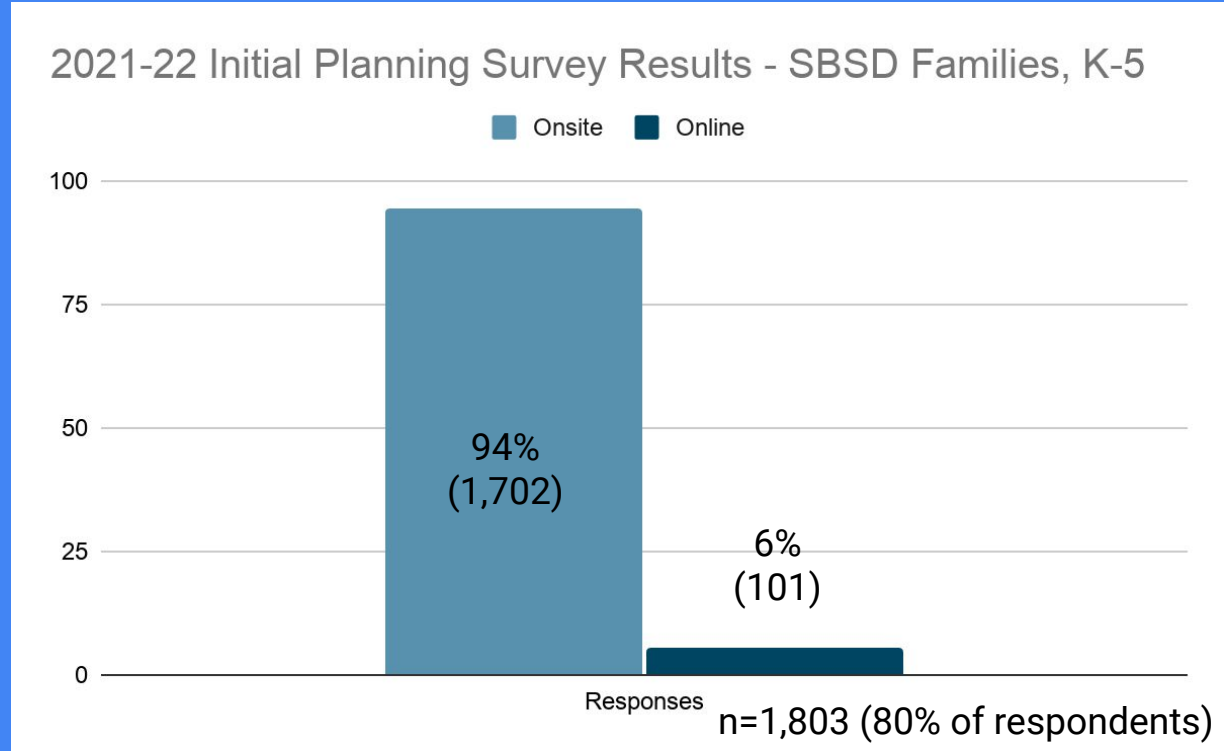
Maximize teaching and learning.



Provide for the social emotional needs of students, staff, and families.

**All while maintaining the health and safety of our students and staff as a top priority.**

# 2021-22 Initial Planning Survey Data - Families



Eligible survey participants: 2,279 *current* K-5 SBSD students

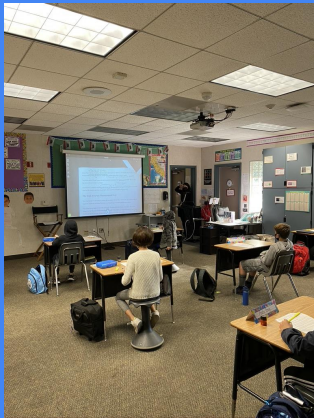
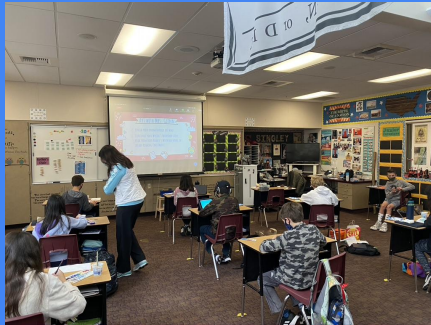
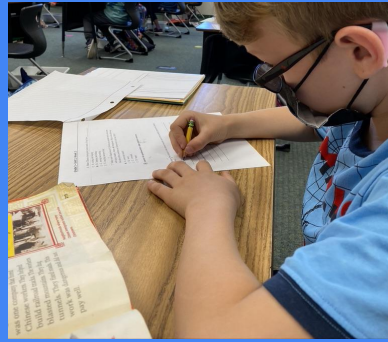
# 2021-22 Initial Planning Survey Data - Families

**Q: Is there specific information that could be provided by Solana Beach School District that would be helpful to guide your decision for the 2021-22 school year?**

## **Patterns and Themes:**

- Will the onsite model be a 5 days/week?
- What will be the health and safety mitigation measures implemented?
- What will the class sizes be?

# In-Person Learning 5 days a week



# 2021-22 Proposed Health and Safety Measures

## (CDPH Framework for Reopening Schools\*)

1. Facial covering required for all staff and all students
2. Stable groupings (students do not intermingle with students in other classes)
3. 6' physical distancing required between staff desk and student desks
4. Under no circumstance should student chairs be less than 4' of physical distance (student to student)
  - a. SBSB recommends no less than 5' physical distance between student chairs
5. Healthy hygiene breaks
6. Maintain existing *increased* cleaning and disinfecting
7. Sufficient ventilation
  - a. Maintain increased outdoor air into classrooms
  - b. MERV 13 HVAC filters
8. Continue outdoor learning activities
9. Staggered arrival and dismissal (supports stable groupings)
10. Daily staff and student symptom and temperature checks
11. Staggered recess and lunch (supports stable groupings)
12. Symptomatic and asymptomatic COVID-19 testing
13. Internal (school nurses) and external (county health department) contact tracing

\*Subject to Change (January 14, 2021)

# Other 2021-22 Proposed SBSD Health & Safety Measures

1. Continue the 14-day quarantine period due to direct exposure All employees offered N95 masks and eye protection
2. Voluntary vaccinations
  - a. Staff
  - b. Students when available (*expecting winter 2022*)



# Proposed 2021-22

## Staggered Schedules/ Restroom Assignments

**Designed to support stable groupings\*:**

**Staggered Ingress and Egress** - Minimize contact at school between students, staff and families and the community at the beginning and end of the school day

**Staggered Recess and Lunch Schedules** - Individual site schedules that support grade level and stable groups on the playground and lunch areas

**Restroom Assignments and Schedules** - Each school assigns stable groups to specific restrooms across the school site (e.g. 1-6 stable groupings are assigned to a restroom, with specific times throughout the school day)

*\*Supports contact tracing*

# Proposed 2021-22 Discovery Lab Schedules

Discovery Lab schedules developed to support **parity** of programs for **all** SBSD students

Planning continuum of most restrictive → to less restrictive

- Remote/online instruction
- Teachers “push into” classrooms/onsite for in-person instruction

# Proposed 2021-22 Specialist Schedules

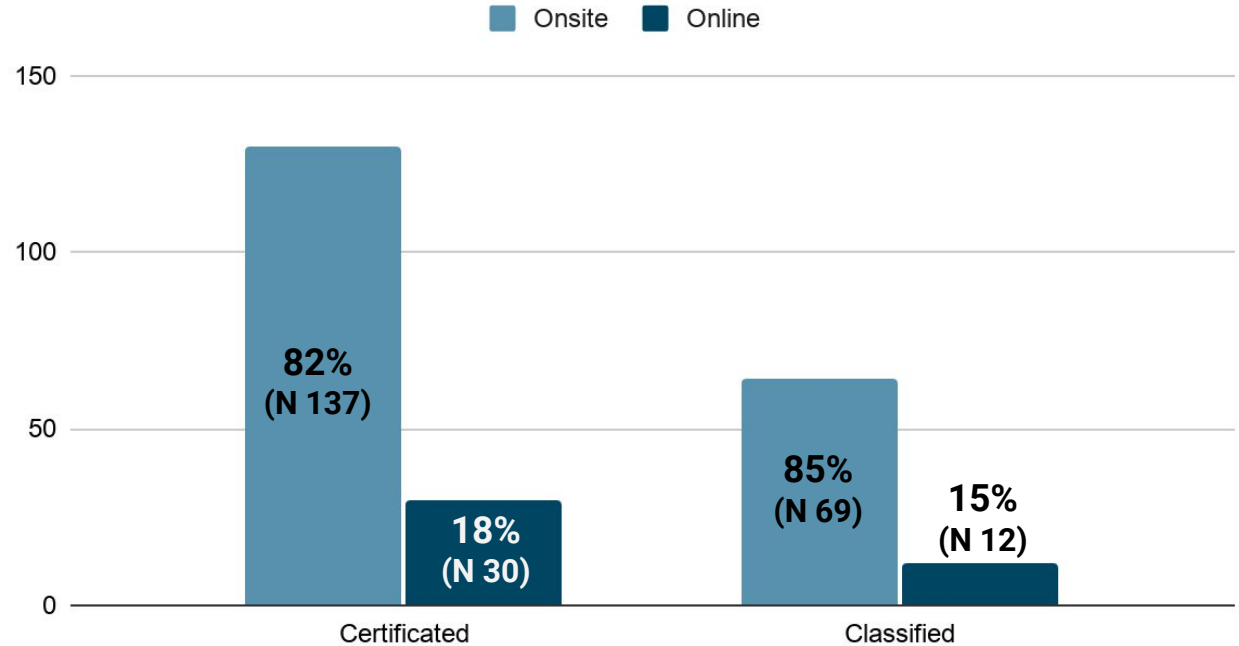
Specialist schedules developed to support **equity** of programs for ***all*** SBSD students

Planning continuum of most restrictive → to less restrictive

- Remote/online instruction
- Specialists (Learning Resource Center, Counselor, English Language Development, Intervention, Speech Language Pathologist, Occupational Therapist, etc.)
  - Services provided within the student's classroom
  - Services provided in a separate setting

# 2021-22 Initial Planning Survey Data - STAFF

## 2021-22 Initial Planning Survey Results - SBSD Staff



# 2021-22 Initial Planning Survey Data - STAFF

**Q: Based on what is known today related to the pandemic, what is important information to consider for the 2021-2022 planning process**

## **Patterns and Themes:**

- Smaller class size / all students in one room
- Health and safety measures
- Planning time / Discovery Lab

# Proposed Onsite Staffing Configurations

Continue to prioritize students and staff with health and safety mitigation measures by:

- Reducing current staffing levels from:
  - **K-3 24:1 - to - 20:1**
  - **4-6 27:1 - to - 25:1**
- Prioritizing upper grade classrooms with larger spaces, increased opportunities for ventilation, and facilitating students “spreading out” during work time (outside areas, hallways)

# Proposed 2021-22 Staffing Timeline

Board approval of 2021-22 school year parameters - April 15, 2021

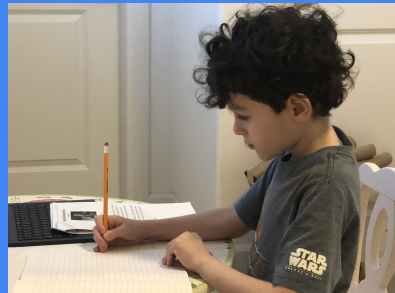
Staff information meetings - Late April/Early May

Site parent information meetings - Early/Mid May

Parent Commitment - Mid/End of May

Staffing Onsite and Online Schools

- 95% Finalized by June 11
- 100% Finalized by August 12



Online  
Learning  
5 days a  
week



# Proposed Online Scholars Model

## Independent Program Model - *Open to SBSF Residents Only*

- School within a school
  - Companion PTA/PTO and SBSF Leadership Structure
- Own School
  - Separate PTA/PTO and SBSF Leadership Structure

Class Assignments

Materials Distribution

Program Model Leadership

# Proposed Online Teaching and Learning

Core Academic Program

Social-Emotional Learning

State and Local Testing

Discovery Labs

- Schedules developed to support **parity** of programs for **all** SBSD students
- Exploring possibilities of online and voluntary onsite options

Specialists (Learning Resource Center, Counselor, English Language Development, Intervention, Speech Language Pathologist, Occupational Therapist, etc.)

- Services will be provided virtually based on student need

## Benefits of having an Online Option:

- provides alternatives for our families,
- offers a different, unique educational experience for students

# Instructional Programming - Learning Models

<b>Onsite Learning Model</b>	<b>Online Learning Model</b>
Core Academic Program	Core Academic Program
Social-Emotional Learning Supports	Social-Emotional Learning Supports
State and Local Assessments	State and Local Assessments
Discovery Labs	Discovery Labs
Specialist support based on student needs	Specialist support based on student needs
5 days of onsite instruction - pre-COVID instructional minutes	5 days of remote instruction - pre-COVID instructional minutes

# Proposed 2021-22 Online Staffing Considerations and Timeline

- Board approval of 2021-22 school year parameters - April 15, 2021
- Develop a plan and process to staff Online Scholars
- Staff information meetings - Late April/Early May
- Site parent information meetings - Early/Mid May
- Parent commitment - Mid/Late May
- Staffing 95% Finalized by June 11
- Staffing 100% Finalized by August 12

# Summary Key Points

1. Health and safety mitigation measures remain a top priority for students and staff who elect to return to in-person learning
2. Return students and staff five days per week
3. Class sizes that support one learning space for students and staff
4. Offer more in-person delivery of programs and services (Discovery Labs, Specialists)
5. Provide an online model that offers families an alternative option to the in-person model

# Staff Recommendations for 2021-22

## Onsite Model

- Five days of instruction - pre-COVID instructional minutes
- CDPH Health and Safety Mitigation Measures + SBSB Other Proposed Measures
- One classroom space (5' - 6' physical distancing between student chairs)
  - K-3 Class sizes 20:1
  - 4-6 Class sizes 25:1
- Push-in Discovery Lab
- Specialist Programs and Services
- Asymptomatic Testing Cycles

## Online Model

- Own school/model
- Five days of instruction - pre-COVID instructional minutes
- Class Sizes Follow Collective Bargaining Agreements
  - K-3 Class sizes 24:1
  - 4-6 Class sizes 28:1
- Discovery Lab and Specialist Programs and Services

# Proposed Next Steps:

- Board direction from tonight's meeting (March 11, 2021)
- Board approval of 2021-22 school parameters (April 15, 2021)
- Staff information meetings
- Site parent information meetings
- Parent commitment
- Finalize staffing for 2021-22

Discussion/Direction